

Are you new to training?? Are You Having Trouble Picking a Workshop?

All plenary speakers will speak to the whole audience, but several of the individual workshops are geared to new participants. Here's our recommendations:

### **WORKSHOP 3 : ROBIN BENNETT**

#### **OFF-LEASH DOG PLAY**

Thinking about having some playgroups at your grooming shop, boarding facility or shelter? Want to know if your daycare is supervising the dogs safely? Want to make sure your dog is safe at the local dog park? This seminar is for YOU! Discuss the relationships within a group of playing dogs and control measures that can be used to maintain stability. Information will include recognizing play styles among dogs, effective control of a group of dogs interacting off-leash, and warning signals which may indicate a potential fight. Great information for those involved in any type of off-leash play or owners who want to keep their dog safe at the dog park

### **WORKSHOP 7 : HELIX FAIRWEATHER**

#### **CLICKER CLASS: OFF TO A GREAT START!**

Considering teaching a clicker class and you wonder where to begin? Set your new clicker class up for success by teaching fast, accurate mechanical skills using TAG teach to catch your learners doing it right. We all want fluent behaviors in our dogs – your students need their own behaviors to be fluent in order to get there. Timing, treat delivery, observation, shaping, capturing and being a TAG teach learner – get your students off to a great start with fast, fun foundation skills.

20 people maximum, 7 working teams. These dogs must be clicker-savvy.

### **WORKSHOP 10 : LANA (MITCHELL) HORTON**

#### **CLICKED RETRIEVE**

The nature of clicker training makes it easy to shape incorrect behavior, but that's part of the fun of clicker training. Problems in the retrieve are very easy to shape, but if you recognize the problem, understand how it got there, and then how to fix it, clicker training is even more rewarding. Getting a good HOLD – the importance of holding the dumbbell until the dog will hold the dumbbell. Work a schedule – start at the beginning and don't move on to the end until the middle is solid. Watch for problems – how to stay focused on the end result and not allow the dog to take

a different route. Retrieve problems – mouthing, dropping, not fronting, moving slowly on the return. What to do when things go bad. How to play with your dog so he will bring anything to you on command. Starting puppies – puppies love retrieving and can understand object definition at an early age. Both you and your dog will benefit from this workshop on perfecting the retrieve.

6 working teams required.

## **WORKSHOP 11 : COLLEEN PELAR**

### **SIX THINGS PARENTS NEED TO KNOW . . . THAT ONLY DOG TRAINERS CAN TEACH THEM**

Come learn the six most important things that dog trainers can teach parents. You don't need to know a lot about kids; with these simple tips, you can help parents develop safe and healthy interactions between their kids and dogs. Everywhere you look, you see dangerous kid-and-dog interactions. Babies crawling on dogs, toddlers pulling ears and tails, girls hugging and hanging on dogs, and boys roughhousing and getting dogs too excited. Where are their parents? Usually right nearby, doing nothing to change the interaction. Parents have good intentions, but they don't necessarily know what to look for and when to intervene in kid-and-dog activities. That is where guidance from an animal professional can help families live in harmony with pets. The end result – both four legged and two legged creatures are safer, happier and much less stressed. That makes good business sense

## **WORKSHOP 12 : HELIX FAIRWEATHER**

### **A TRAINING REALITY CHECK**

It becomes difficult to plan where to go next if we don't know where we've been. Keeping training records to assess your progress need not be a burden. It is easy to fool ourselves that we've covered all the bases when training for fluent behaviour especially if we're anxious to get into a performance ring. Tracking your training keeps you clear and consistent. Result? Your dog becomes clear as to what you want and consistent in what he gives you. Success is a specific measure. Learning to track your success can be a reinforcer – it's all about finding ways to make it easy and do-able.

## **WORKSHOP 16 : SUE ALEXANDER**

### **DOG MEETS DOG**

In this era of doggie daycares, dog walkers and dog parks, many of our canine companions have lost or have never learned the fine art of meeting other dogs politely. It's a skill that should be taught when dogs are youngsters, though dogs can learn it when they're older. In this presentation, we'll use conversation and video to illustrate what good and bad body language looks like, and how to help our clients' dogs learn to communicate properly.

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